



THE QUARTERLY BARK

MORGAN COUNTY R-1
HOME OF THE STOVER BULLDOGS

VOLUME 8 ISSUE 1--OCTOBER, 2021

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BE THE 1 IN MCR-1--MCR-1 WORKS

SUPERINTENDENT'S MESSAGE

BY MATT UNGER,
SUPERINTENDENT OF SCHOOLS



Welcome to the Morgan County R-1 School District! The Bulldog Bark is a quarterly publication that is produced and distributed by the R-1 District so that we can better inform the residents about all the great things going on at Morgan County R-1. We hope you enjoy and if you would like any additional information please be sure to let us know.

Welcome to the 2021-22 school year. The theme for the 2021-22 school year is MCR-1 Works- Be The 1.' If I learned anything during the 2020-21 school year it's that we have a student body, parents, community, teachers and staff that ignored all the craziness that was occurring, put their noses to the grindstone, and 'WORKed'. I was able to see 1st hand how hard our staff 'Works' to meet the educational, physical and psychological needs of our students. I was able to witness the trust and compassion that students, parents and the community gave us. Most importantly, I realized that with hard work, a positive mindset and some luck great things can come out of all the craziness that happened last year. I hope that everyone in the community feels MCR-1 Works for them!

On August 25, we welcomed the Class of 2034 (feeling old?) when 71 Kindergarten students had their first day of school. If 71 kindergarteners seem like a lot, it is! The Board of Education has a goal of keeping class sizes at a desirable level and responded by hiring an additional Kindergarten teacher. Over the past 20 years our K-12 enrollment has fluctuated immensely. In the 2005/6 school year we had 762 students but as recently as 2015 our enrollment had dropped to 575 students. This year our enrollment is 758 which is the second largest enrollment that we have had since 2002.

Each year the Board of Education identifies the Academic, Business and Community involvement goals for the 2021-22 school year. Having and working towards goals has been an essential part of our progress! Our goals for the 2021-22 school year are:

Academic Focus Areas	Business Focus Areas	Community Focus Areas
21st Century Broadcasting	Long Range Facility Improvements	Create Alumni Group and Foundation
Increase Achievement Test Scores (ACT Included)	Staff Salary	Parent Involvement
Career Programs Growth Plans	Maintain desired budget balances	Continue to try to work with the City and other groups to make improvements that benefit everyone
STEM Class expansion	Efficiency	Stover Showcase Event

As we proceed throughout the year we will communicate how we are progressing in meeting our goals. MCR#1 is proud of the progress we have made but we promise we will ‘Work’ to be even better!

Annually the Board of Education is tasked with setting the tax rate. Many factors are calculated and recalculated by the State Auditor when setting the tax rate. Our tax rate for the Fiscal Year 2021-22 was calculated at \$3.41 per \$100 assessed valuation. This is a decrease from the previous year. Here is how our tax rate compares to other Kaysinger conference schools

Cole Camp: \$3.37 Northwest: \$4.04 La Monte: \$3.80 Windsor: \$3.56
Otterville: \$4.16 Tipton: \$4.00 Lincoln: \$4.04 Green Ridge: \$3.93
Smithton: \$3.65

We are thankful for the support that citizens give public education. As former governor Blunt has said ‘Public Education is an investment in our future.’ Thanks for your support.

Morgan County R-1 is ‘Work’ing on many exciting initiatives. As you read through this publication of Bulldog Bark you will learn about some of our new programs, revamped programs, and outstanding academic and extracurricular programs. Since we all live in the ‘SHOW ME’ State we want to show you that MCR #1 ‘Works’!



Goals for the High School

By Michael Marriott, High School Principal



I just want to start by saying that we are so lucky at Morgan Co. R-1 to be part of such a great community and have such wonderful students to work with. The students are working extremely hard this year to achieve all their goals and I could not be more proud of them and our teachers that work with them daily.

Speaking of goals, every year the high school sets goals according to our Cradle to Career program that we implemented in 2017. When setting the goals, we look at what our students need to be success-ready upon graduation. Success-ready is making sure that our

students are ready for whatever comes after high school; whether it is college, trade/tech school, the workforce, or the military.

The Cradle to Career program allows us to collect data and see how we can best help our students to make sound decisions about their plans and tailor our academic/vocational plans to help them meet their goals. The two main areas we focus on are freshman success and college and career readiness.

For the freshman success part, we set goals that include freshmen gaining 100% of their credits, attending multiple school events, and participating in extra/co-curricular activities. Research has shown if students stay on track their freshman year, and become involved in school activities, they are much more likely to be successful during their high school career.

On the college and career readiness side, our goals are centered on students' post-high school plans. Examples of these goals include offering certain tests that qualify students for scholarships, college admission, or professional credentials that give our student a boost in the workforce, offering as many dual credit classes as we can on-campus, increase hands-on experiences in our vocational classes, holding a high academic standard, providing students and teachers with all the resources to be successful, providing a junior job shadowing day and making sure we provide all students with a safe learning environment.

Finally, I would like to say thank you to our parents, teachers, and community for all that you do to make Morgan County R-1 a better place.



Elementary Bulldogs Strive Towards 2021-2022 Goals By Jessica Smith, Elementary Principal

The elementary building will continue to be a data-driven building providing an effective curriculum for our students. Year after year, we take pride in working as a team with teachers, students and parents. We will continue using assessments such as: NWEA, Dibels, and Math Facts data to determine areas of need and improvement for our students. The data we collect from these assessments will help us determine curricular needs for our students and develop a plan of action that promotes growth and achievement.



We just finished up our Beginning of the Year (BOY) assessments. Students and teachers are reviewing our BOY data and are making achievement goals. We will track growth and achievements through setting goals, developing a plan to meet the goal, and monitoring the growth occurring towards our goals. We will set smart goals for the classroom and individual student goals, develop plans to achieve those goals and implement those plans. We will continue to use the Exact Path program as well. This program takes the NWEA assessment data and develops a learning path for each individual student and their identified areas of need. This is an extra tool that our students can use, in addition to their classroom instruction, to meet their individual academic needs.

Another goal that our elementary school will continue working on this year is providing an effective virtual instruction platform for our at home learning students who are missing school due to illness or quarantine. We will have many students using Google Classroom online throughout the school year and it is our goal to make sure it provides an effective curriculum that sets all students up for success in learning the grade level standards without interruption. This curriculum will work in tandem with our traditional school curriculum so that our students can have a seamless transition when using these tools at home. We have a great team working behind the scenes that are available to troubleshoot and help those students learning from home.

We will also continue providing opportunities for family involvement and student engagement that promote positive learning experiences outside of the regular classroom instruction. Reading Nights have begun and have already been a success! This year, we will focus on one author each month and read books written by that author along with crafts that pair well with the books read. We are also focusing on monthly Character Education. Students will learn about one Character Trait each month and individual students will be highlighted daily for showing that Character Trait. Students who show great character will also earn a trip to our Book Vending machine as well! Finally, we will be hosting in-person book fairs and are looking into scheduling an in-person Author Visit for our students as well.

As we work through this new school year, our success will be a collective effort between our faculty, staff, students, families, and our community. Thank you for your patience, understanding, and flexibility as we navigate this new school year. Working together, we are the ONE in MCR1 that WORKS to achieve.

5TH & 6TH GRADE CENTER

By Jessica Smith, Elementary Principal

Did you know our Stover Elementary has two different sections for our students? We have a lower elementary that consists of Preschool through 4th grade classrooms in our regular Elementary school building & we have an additional area in the lower level of the Junior High building for our 5th & 6th grade students. We call this area our 5th & 6th Grade Center.

Our 5th & 6th grade Center is an area that stands apart from our lower elementary and we work to help our students learn success skills for transitioning into our 7th & 8th grade Junior High building. It is a time when our students still receive typical Elementary teacher support (homeroom teachers), continue to have one specific set of students that they travel with from class to class, continue to attend Special classes (Art, Music, & PE), and have recess daily, yet they work on independence & leadership skills necessary for success in the upcoming Junior High years.

What can our 5th & 6th grade students expect in the center that differs from their experience in the lower elementary? One of the big challenges they face and learn to overcome is the structure of learning: switching classes and maintaining a functional locker to store their items for each class. We have 6 different teachers in the 5th & 6th Grade Center, each are homeroom teachers to a specific set of students and each teach a specific content area for the 5th & 6th grade students. Our 5th Grade homeroom teachers are: Mrs. Keener (Science), Mrs. Schlesselman (Math), & Ms. Rowe (ELA-Writing). Our 6th grade homeroom teachers are: Mrs. Ehlers (STEM), Mrs. Meyer (ELA-Reading), and Mr. Ross (Social Studies).

The 5th & 6th Grade Center also offers extra opportunities for our students. We have built time in the schedule to work as homeroom groups during class meetings. This is a time set aside to work on leadership skills, independent skills such as tracking their homework completion, checking grades & making goals for achievement, and to learn success skills in working with others, character building, and conflict resolution. This was newly added this school year and we are off to a great start! Students in the center are also offered additional courses such as Media Mondays with Mrs. Menning and 6th graders are offered Band class. They continue to be provided with Guidance lessons from Mrs. Unger (our Elementary Counselor) and time in the Library built into the weekly schedule with Mrs. Menning.

We are also proactive in highlighting the achievements of our students in the center. During the morning announcements, students are highlighted for showing great character daily. We have incentives for homework completion to help them get into a successful routine with homework before transitioning into the Junior High. Students track their data, growth, and goal achievements for NWEA benchmarks and earn rewards for showing growth. Finally, many of their achievements and interests will also become locker magnets. These are magnets for sports, band, student of the month, etc... This is a great way for our students to show their interests and successes individually throughout the year

STOP THE BULLY

Trish Lobaugh, School to Home Liaison

October is national bullying prevention month. This seemed like the perfect time to provide some facts about bullying in the social/digital society that we live in, and to share some ways that you can help prevent bullying. Let's start by defining exactly what bullying is. Here is a definition of bullying provided by youth.gov

"Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose."

There are several types of bullying that occur every single day in today's society. They are: social bullying, verbal bullying, physical bullying, and cyber bullying. Here are some definitions of these from stopbullying.gov:

- Social bullying-also called relational bullying is when someone is left out on purpose, spreading rumors about someone, or publicly embarrassing someone.
 - Verbal bullying- threatening, inappropriate comments, and name calling
 - Physical bullying- hitting, spitting, taking/breaking someone's things, pushing, pinching, or inappropriate hand gestures.
 - Cyberbullying- text messages, snap chats, or emails, rumors sent by email or posted on social networking sites, and embarrassing pictures, videos, websites, or fake profiles.
- How can we stop the bully?

Stopthebully.gov lists a few ways that we can prevent bullying in society and in schools: educate children on what bullying is, open communication on the subject, and adults modeling how to treat

others with kindness and respect. I would like to add to the list, REPORT. Report the bully to the adult who is responsible for the 'bully'. Reports can be made to a teacher, an admin member, or a school counselor. The key is to report it!



The most important thing adults can do to battle the bullying epidemic, is to model to our children how to treat others. Bullying is a learned trait. Kids are learning this behavior at home/ on the internet, if not, they are learning it from peers who are learning it from those places.

The Institute of Education Sciences conducted a study called: 'Indicators of School Crime and Safety: 2019', this produced a statistic that about 20% of all students aged 12-18 reported being bullied. This is only the reported amount; I imagine that number is much larger when you include instances that have not been reported. Either way this is a large number and it is concerning. Here at MCR1, we work diligently to provide bullying prevention education, and teach our students how to be upstanders instead of bystanders. I encourage you to continue to encourage your children to report instances of bullying, rather they be the victim or a witness. We should come together as a community and take a stand against bullying. If you have a concern, please feel free to reach out to me directly, so I can assess and take action if needed.

The Importance of Reading to Your Children

By Charlie Ross, 5th and 6th grade Social Studies

Before I became a teacher, I was just like every other parent of elementary school children. My girls would come home with their weekly reading logs and I would think, “Oh Good, Another One.” So begins the dreaded, “sit down and read for 20 minutes,” argument. My children didn’t love to read at this point in their lives, but they did like it when I would read to them. I had been reading to them their entire lives, so I decided that I would begin to read with them instead of to them. I read a page and they would read a page. By doing this, I was showing them how to read, and I noticed that they would give the characters a voice like I did. I think it was during this time that they began to enjoy reading.

While going through college to become a teacher, I discovered that the way I had read with my girls was one of the best ways of teaching them to love reading. It



also had many other benefits. Those benefits included promoting brain development, and developing their language skills. Benefits also included helping them to develop a better imagination, using emotions when they read, and it strengthened my relationship with them. Reading to them and with them helped them to understand word sounds and recognition as well as learning the difference between real and make believe. Depending on the book, they would also learn about how people are alike no matter where they are from in the world. Reading to them helped them to concentrate on the story, and get involved into the character’s life.

One thing that reading to my children did, that I wasn’t expecting, was that it actually enhanced my enjoyment of a good story. Not only did they begin to love reading, but I actually began to enjoy reading again. It is strange how that worked out. My advice to any parent is to read to your child and with your child. The benefits of reading are endless, and it will benefit both of you more than you can imagine.

B.E.A.T.

By Melissa Stone, B.E.A.T. Director

B.E.A.T, (Bulldogs, Education, Activities, and Training) is Morgan County R-I's after school program and it is off and doing great things. Mrs. Stone is the new director but she has been a part of the program since year one. Rebekah Dills is her administrative assistant. This year BEAT has over 100 enrolled students in grades 1-12. New this year is club day, which is different from past years.



Things are the same, but different from years past.

Every day students have tutoring after school, then on Monday through Wednesday all students have enrichment time and on Thursdays the students get to pick a club of their choice. Clubs range from cooking, sign language, mad science, DIY corner, craft time, journalism, and legos. The journalism club worked hard and has published the 1st edition of the BEAT newspaper called the Daily BEAT. They learned about interviewing and writing articles. Copies of the paper went home with all BEAT students on Wednesday October 27th. DIY created letter collages, mad science made stress balls and shaving cream art, and the craft time club made nature sun catchers and bubble art. You can see some of these on the BEAT Facebook page.

E-sports have grown to around 12 members and have started matches. They have practiced and are working hard at winning those matches. There are two teams playing a variety of games. They are excited to continue and dominate this season.

After School programs give extended learning time and a place for students to go with organized activities and structure. It provides a link to education in a practical way. They create a sense of belonging, improve social skills, build confidence, and just make learning fun. This year, BEAT is hosting our 1st "lights on" event during parent teacher conferences. This event is to showcase all the hard work our teachers and students have been doing so far in BEAT. This event is also to show the importance of after school programs in communities and celebrate our students and their accomplishments.



NEW COURSES ADDED TO THE CURRICULUM

New Hospitality & Tourism Management Course

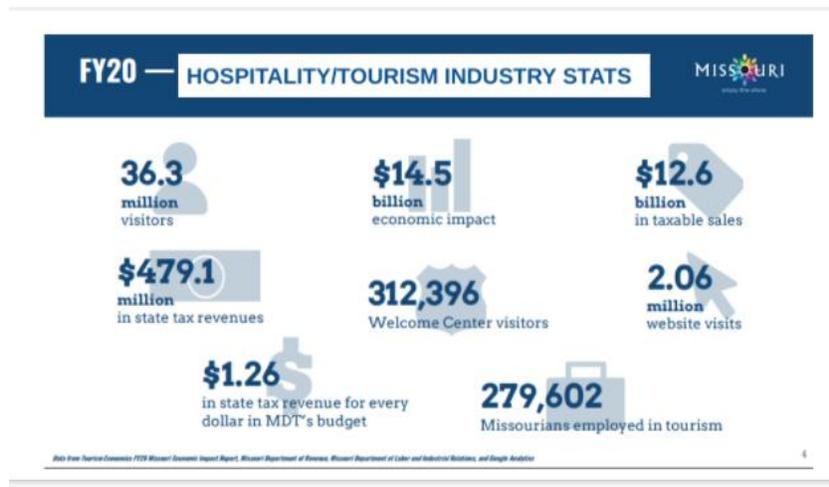
By Kristen Foster

*True hospitality consists of giving the best of yourself to your guests.
- Eleanor Roosevelt*

This year, high school students at MCR-1 have the opportunity to participate in a new course called Hospitality and Tourism Management, taught by Mrs. Foster. According to a Missouri Division of Tourism report, Morgan, Camden and Miller Counties brought in a total of \$262,246,242 from the hospitality and tourism industry during 2020. The same report also stated that those counties employed 4,985 employees in the hospitality/tourism industry. With the Lake of the Ozarks area being one of the top tourism destinations in Missouri, this course will give our students the opportunity to gain valuable knowledge and experience that will make them more employable in this industry.

Students taking this course will gain background knowledge, hear from employers in this industry, take educational field trips and gain some on-the-job experience. This course covers topics such as hospitality and tourism management careers, welcoming guests, workplace skills and expectations, the lodging industry, front office responsibilities, housekeeping, the restaurant industry, profitability, food safety/sanitation, catering, the travel industry, leadership, and financial management. This class will also be helping with the hospitality rooms at MCR-1 that take place for various events throughout the school year.

Mrs. Foster and her students are excited to see the positive impact this course will have on students becoming more employable who wants to enter the hospitality and tourism management industry!



PLTW AUTOMATION AND ROBOTICS By Kim Luetjen, Science Teacher

In the PLTW Automation and Robotics course, students learn the history and influence of automation and robotics on society and the impacts. They will learn about mechanical systems, energy transfer, and computer control systems all while learning to collaborate and to work as a team.

Students this semester have created presentations over engineering careers and their qualifications, technological advances, and how robots are used to assist with many tasks. They have learned how to use the engineering process to create several projects while identifying constraints and criteria of a build. They have been challenged to create structures out of paper that will stand up to the force of air and created a structure out of index cards that can hold the weight of many pennies. While learning the importance of brainstorming and building a prototype.

Students are currently working on how to write an algorithm. This will assist them in learning the steps needed to code a robot to do desired tasks.

Lights, Camera, Action **By Heather Offield and Lena Menning**

During the last week of June, Lena Menning and Heather Offield attended a conference in Springfield to learn about the world of broadcasting. Lena Menning is the school librarian and Heather Offield is the business teacher at MCR-1. They were immersed in the exciting and engaging life of a journalist. Both were given challenging and hands-on experiences that empowered them to dig into their creative abilities. Through the use of new technology and spirited instructors, they were able to develop new ideas for our school. The knowledge that they acquired is going to allow them to help get our students more involved in school spirit and community involvement.

The workshop taught them shooting basics, lighting and sound quality, video editing, and production. They were shown some of the possibilities for where audio and video production could lead. They heard from two individuals who had gone through the program in high school, and are now successful professionals in the industry. Ashley Reynolds works at KY3 News as an Investigative Reporter, and Ben Bumgarner works as a Hollywood film editor. His work includes; "Hart of Dixie", "Deception", and "Good Girls Revolt". Through high school broadcasting classes these two students developed an interest in the industry and pursued their goals.

Mrs. Offield plans to incorporate broadcasting education into her Multimedia and Desktop Publishing classes. Students will have the opportunity to go and film events happening around the school, then edit their videos to create a storytelling experience. This is a wonderful opportunity for those that are interested in technology and film. She is excited for the upcoming year and all of the possibilities of what this new content has in store for our students.

Mrs. Menning will be implementing broadcasting education in the elementary with morning announcements, book talks, and interviews! From her experience, when asking elementary students what they want to be when they grow up, you hear a lot of "YouTubers and Gamers"! They will have a lot to learn and she hopes to get them excited about moving forward into high school with knowledge and background experiences with filming and broadcasting!

MCR-1 is always working to keep the education up-to-date with the curriculum and the students' interests. Keep your eyes on the school's Facebook and YouTube channel for these students' projects.

NEW PROJECT LEAD THE WAY CLASSES OFFERED

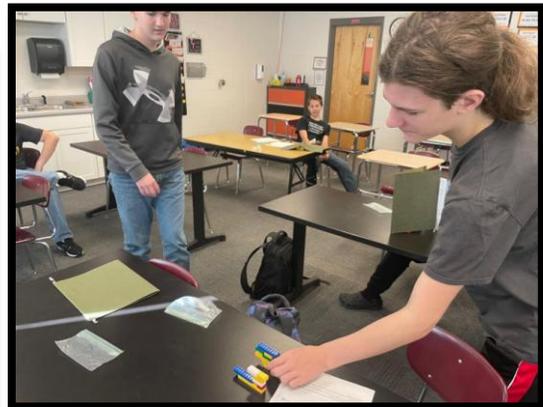
By Jared Bellis, Instructor

This year high school students have the opportunity to learn different coding techniques through Project Lead the Way Computer Science Essentials. The knowledge they gain will help them build apps, create computer programs, and get a taste of cybersecurity. All of these are major growth industries with more job opportunities all the time. Students have learned how to use block coding so far. Once they are comfortable with it we move on to another type of blocks before getting into text based code.

So far they've built 3 different game apps using MIT App Inventor. They've also programmed Spheros, small robot balls, to perform a variety of functions. They will program other small robots to perform different tasks as the year progresses.

Seventh graders are currently taking part in PLTW Design and Modeling. This course focuses on the design process and actually creating products. Students learn the steps of the design process, how to plan, sketch, and create items. As part of the process they learn to give professional presentations to try to "sell" their products. We are learning the basics of CAD (computer aided design) using Tinkercad. This allows students to make 3D designs which we can then print. By the end of the course students will design learning toys for developmentally delayed children that we can print and provide to those in need.

PLTW is a project based learning program that allows students to lead their own learning. Instead of traditional education practices it gives students real world problems, gives them instructions on basic practical skills to use, and has them develop solutions. Students work in teams to get them used to actual work environments. The process encourages student discovery and helps build skills they can use in the future.



“Project Lead the Way creates an **engaging, hands-on classroom environment** and **empower students** to develop in-demand knowledge and skills they need to thrive. It also provides teachers with the training, resources, and support they need to engage students in real-world learning.”

Class of 2022 Hall of Fame Inductees Announced

The Hall of Fame committee met and selected the Class of 2022 Hall of Fame inductees and they were recently approved by the Board of Education. This year, inductees include Karen Bellis, Peggy McCaw, and the volleyball teams from 1959-1964. Each of these individuals has made an impact on the lives of many people.

KAREN BELLIS



Karen Bellis, a former fourth-grade teacher, began teaching in 1970 at Stover and continued until her retirement in 1998. Karen is an alumna and came back to Stover to give back to the school that educated her. During her tenure, she is remembered for her quiet voice and friendly smile. Many students remember her from reading out loud each day to her classes.

She was a mentor to many beginning teachers and was voted the Stover Teacher of the Year. Karen always saw the best in each student and strived to get the most out of each student.

PEGGY MCCAW



Peggy McCaw graduated from Morgan County R-I in 1959 where she was an outstanding volleyball player. Peggy began coaching in 1961 and has continued coaching for many years. She has coached junior high to collegiate levels of volleyball.

Her talents have reached far and wide in the United States' volleyball community and included guest coaching and clinician positions in most of the 40 regional volleyball associations of USA Volleyball.

She is a champion of girls' high school volleyball, providing in-service clinics for Tulsa public schools over many years that led to the formation of the first girls' volleyball high school team in Tulsa. She started a boys' junior program in 1989, considered the first of its kind in Oklahoma at the time, and was named USA Volleyball's Boys' Coach of the Year that season and again in 1991. Her team won the AAU Boys' National Championship in 1990.

THE VOLLEYBALL TEAMS OF 1959-1964

The volleyball teams of 1959-1964 hold a state record of 4th most consecutive wins in the state with 65 wins.



The 1959-60 team went 11-0 and consisted of Bev Phelps, Karen Fischer, Liz Nolting, Marcele Viebrock, Nancy Spurlock, Carlene Ehlers, Irene Swarz, Joan Hotsenpiller, Pat Hughes, Arlene James, Marlene Warnke, Pat Combs, Bev Fischer, Kay Hagedorn, and Marilyn Fajen. They were coached by John Parker.

The 1960-61 team was 15-0 and the team consisted of Patsy Hughes, Marlene Warnke, Marcele Hendrickson, Joyce Taylor, Sharon Kreglinger, Carolyn Warnke, Nancy Spurlock, Loretta Holsten, Rosalyn Koester, Karon Harms, and Neva Brunjes.



The 1961-62 also continued the winning streak with the record of 11-0. The team consisted of Anita Fischer, Connie Hendrickson, Joyce Taylor, Sharon Kreglinger, Carolyn Warnke, Nancy Spurlock, Loretta Holsten, Rosalyn Koester, Karon Harms, and Neva Brunjes. They were coached by Leroy Viebrock.

The 1962-63 team went 24-0 and consisted of Judith Haynes, Janet Diller, Roslyn Koester, Sherry Phelps, Betty Newman, Carolyn Warnke, Neva Brunjes, Loretta Holsten, Joyce Taylor, Connie Hendrickson, Karon Harms, and Connie Swartz. Leroy Viebrock continued to coach them.



The 1963-64 team went 10-2 and Cole Camp ended their winning streak. The team consisted of Loretta Holsten, Rosalyn Koester, Connie Swartz, Sherry Phelps, Janet Holsten, Janet Diller, Ella Calton, Kathy Comstock, Carolyn Young, Alice Brandt, Patty Wehmeyer, Irene Rehmer, Sharon Taylor, and Jeanne Krull.

The Hall of Fame induction will take place on Friday, December 17, at the basketball game against Otterville with a reception immediately before in the school library. More information will be available on the individuals and the ceremony closer to the Hall of Fame. Congratulations to these outstanding inductees.

FALL SPORTS

By Tony Pace, Athletic Director

The fall sports season has gotten off to a great start.



The Cross Country team is competing at a high level and the runners are bringing home several awards. The boys' team has 8 runners and is highly competitive. The girls' team will be doing their best to place runners at districts and continue on with some of the boys.

Blaine Brodersen, Kara Van Vleck, and Resee Brown placed at Districts and

competed at State on November 6.

The JH Bulldogs have several new runners that are doing a great job learning the ropes in their first year on the team.



The Soccer team has returned several players from last year's team. They have 5 seniors that will provide a great amount of leadership as the team competes this year. They have also added several new team members to help in the future. The team played the 3rd place game of the Kaysinger Tournament and lost an exciting game in PKs. They will continue to improve and finish the season strong

in districts. The team beat Cole Camp in the first round of Districts, but fell to top-seeded College Heights Christian in the second round.



The Volleyball team has gotten off to an unbelievably great start. The girls have played to a level that has gained them state ranking. Up to this point, they have only lost one game and have beaten some very good teams during the season. They just won the Kaysinger Tournament Championship in an exciting match over the Sacred Heart Gremlins. They also captured the Conference Title going undefeated 10-0 and captured the District Title beating Father Tolton in three sets. They faced Conway Lady Bears for the second time for the Sectional Title and fell short. Even though the season came to an end, the Lady Bulldogs had a great season. Thank you for the fun season!

The JH Volleyball Team has had a great season with winning third place in the Conference Tournament and will be a great addition as they advance into high school.

The Golf Tournament

The Stover Athletic Department hosted the 18th annual Golf tournament and fundraiser. We had 6 teams participate, but were able to have 24 sponsors. At the end of the tournament, the fundraiser had raised \$3000 that will be used to enhance the experience of our student athletes.

NOVEMBER ACTIVITIES

- 1—District Soccer begins
- 1—HS Winter Sports Practice Begins—Must have a current physical
- 3—Kaysinger Band Day at Stover
- 3—Early Dismissal at 12:36
- 3—No B.E.A.T.
- 3—FFA Speaking Contest at Jamestown
- 4—ASVAB for Juniors
- 5—Elementary Awards Day
- 5—FFA Area Barn Warming at Climax Springs
- 5—Juniors and Seniors Campus Visit to State Tech in Linn
- 6—JH All District Choir
- 6—Set your clocks back
- 8—Reading Night at Stover at 6:30
- 9—Academic Meet at Tipton at 4:00
- 10—ACT WorkKeys for the Seniors
- 10—FFA District Speaking Contest
- 11—Veterans Day Assembly at 9:00
- 15—World Kindness Day
- 15—JH Winter Sports Practice Begins—Must have a current physical
- 16—Basketball Jamboree at Stover with Warsaw and LaQuey
- 17—Picture Retakes and Group Pictures
- 18—No B.E.A.T.
- 18—Vocal Clinic at Lincoln at 1:00
- 18—FFA Meeting at 6:00
- 18—Reading Night at Ivy Bend Youth Center at 6:30
- 18—Choir Concert at Lincoln at 7:00
- 19—Midterm
- 22-26—No School
- 23—VB/VG/VB with Crocker at 6:00
- 29-December 4—Eugene Basketball Tournament

December 13—PK-2 Christmas Concert in HS Gym

December 14—3-6 Christmas Concert in HS Gym

December 15—7-12 Christmas Concert in HS Gym

December 17—Last day of School for Christmas Break

2021-2022 BULLDOG BASKETBALL SCHEDULE

Date	Opponent	Location	Time	Level	Event
11-16	Listed below	Stover	5:00	VG/VB	Jamboree
<i>Warsaw & Laquey Girls and Boys, Montrose Boys & Smith-Cotton Girls</i>					
11-23	Crocker	Stover	5:00	JVB/VG/VB	
11-29-12/4	Eugene Tournament	Eugene	TBA	VG/VB	
12/7	Jamestown	Stover	5:30	JVG/JVB/VG/VB	Senior Night
12/9	Iberia	Iberia	6:00	VG/VB	
12/13	Sacred Heart	Sacred Heart	5:00	JH	
12/14	Windsor	Windsor	5:00	JVG/JVB/VG/VB	
12/17	Otterville	Stover	5:30	VG/VB	HALL OF FAME
12/20	Tuscumbia	Tuscumbia	5:30	JVG/VG/VB	
12/29-1/8	Stover Tournament	Stover	TBA	VG/VB	
1/3	Green Ridge	Stover	5:00	JH	
1/3	JV Games	Stover	TBA	JVG/JVB	
1/6	JV Games	Stover	TBA	JVG/JVB	
1/6	Otterville	Stover	5:30	JH	
1/10	Northwest	Stover	5:00	JH	
1/11	Northwest	Northwest	5:00	JVG/JVB/VG/VB	
1/13	Smithton	Stover	5:00	JH	
1/14	Smithton	Smithton	6:00	VG/VB	
1/18	Green Ridge	Stover	6:00	VG/VB	
1/21	Sacred Heart	Stover	5:00	JVB/VG/VB	Homecoming & Basketball
Recognition					
1/25	Laquey	Laquey	6:00	VG/VB	
1/26	Warsaw	Warsaw	6:00	JVG/VG	
1/27	Windsor	Stover	5:00	JH	
1/27	Calhoun	Calhoun	6:00	JVB	
1/28-2/5	Conf Tournament	SFCC	TBA	VG/VB	
1/31	Cole Camp	Cole Camp	5:00	JH	
2/3	Lincoln	Lincoln	5:00	JH	
2/4	Calvary Lutheran	Stover	6:00	JVB	
2/7	La Monte	La Monte	5:00	JH	
2/7	Warsaw	Warsaw	6:00	JVB/VB	
2/8	La Monte	Stover	5:30	JVB/VG/VB	Youth Recognition
2/10	Tipton	Tipton	5:00	JH	
2/10	Tipton	Tipton	5:00	JVG/JVB	
2/11	Tipton	Stover	6:00	VG/VB	
2/12-2/19	JH Conf. Tourn.	Stover	TBA	JH	
2/14	Cole Camp	Stover	6:00	JVG/VG	
2/15	Cole Camp	Cole Camp	6:00	JVB/VB	
2/18	Lincoln	Lincoln	5:00	JVB/VG/VB	



GAMES AND TIME ARE SUBJECT TO CHANGE

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