

STOVER ELEMENTARY PRESCHOOL STUDENT HANDBOOK

2023



2024

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STOVER ELEMENTARY SCHOOL MISSION:

ALL STUDENTS ACHIEVE TO SUCCEED, WHATEVER IT
TAKES!

THIS HANDBOOK BELONGS TO:

NAME: _____

PHONE: _____

ADDRESS: _____

GRADE: _____ TEACHER: _____

GENERAL INFORMATION

LOCATION OF THE ELEMENTARY OFFICE

The Elementary Office is located at the Elementary Gym Doors entrance (South Entry doors) now referred to as the Elementary Office entrance. All Elementary building business will take place through this set of doors. All parent pick ups and drop offs will take place in this location. Any parents needing to speak with the Elementary Office staff will also use this entrance for contact.

PRESCHOOL PROGRAM ENTRANCE REQUIREMENTS

A child must be at least three years of age by July 31 to be eligible for Preschool. A yearly enrollment will be held for registration. Children may be eligible for Morgan County R-1 Preschool when the following requirements are met:

- Children living in the district will be considered for preschool before those children that live out of the district.
- Priority will be given to the four-year olds who have the highest score on the Stover Preschool Enrollment Scale. Screenings called for in the Preschool Enrollment Scale will be completed by the designated school employee. *(See Stover Preschool Enrollment Scale included at the end of this handbook.)*
- Four-year-old children moving into the district and children beyond the preschool's enrollment quota and criteria after May 1 will be given priority to openings which may become available later in the year.
- Three-year olds will be considered for enrollment if class rosters are not full with four-year olds. Four-year olds who move into the district before August 1 will have priority enrollment over a three-year-old. After August 1, three-year olds will remain in preschool and subject to the policies in the handbook.
- If an in-district child attends preschool as a three-year-old, the child will automatically be enrolled in the preschool class for the next school year.
- If an out of district child attends preschool as a three-year-old, the child will be put on the preschool list for the next school year. However, we will fill the spots with in-district four-year olds preceded by in-district three-year olds and then out-of-district children.
- Children will be expected to be potty trained.
- A completed enrollment packet is on file.
- A current immunization record is on file.
- A copy of the child's birth certificate is on file.

ENROLLMENT AND FEE INFORMATION

There are no enrollment and fees for preschool this year.

HOURS AND DAYS OF OPERATION

The Morgan County R-1 Preschool will operate between the hours of 7:40 a.m. and 3:15 p.m., Monday through Friday. The Preschool will follow the Morgan County R-1 School calendar. Before and after school care will not be provided.

PARENT DROP OFF AND PICK UP/BUS TRANSPORTATION

ARRIVAL

Preschool begins at 7:40 A.M. each day. Preschool is over at 3:15 p.m. Please be on time when bringing your child to school and picking him/her up from school.

If your child is a non-bus rider then you will need to drop your child off at the Elementary Office entrance (Elementary Gym Doors). Drop offs at the Elementary Office entrance will be from 7:00am to 8:05am. The principal or a member of the staff will be located there to help your child get into the building, so you can circle through the lot and continue going. After the bell rings at 8:05am staff will no longer be located there to assist students entering the building; you will need to park your car, walk your child to the doors, and sign your child in with our Elementary secretary.

The Elementary building will open at 7:00 a.m. Students should NOT be dropped off to school before 7:00 a.m. Students that are dropped off before 7:00 a.m. will be unsupervised. In the morning, PreK-5th Grade students being dropped off by parents between 7:00am-8:05am will need to be dropped off at the Elementary Office entrance (Elementary Gym Doors). Students will wait in the Elementary Office foyer until being dismissed for breakfast and/or class at 7:40am.

WALKING YOUR CHILD(REN) TO CLASS:

PARENTS AND VISITORS WILL ONLY BE ALLOWED TO WALK CHILDREN TO CLASS DURING MORNING DROP OFF ON THE 1ST DAY OF SCHOOL OR WHEN GIVEN APPROVAL BY THE PRINCIPAL FOR SPECIAL CIRCUMSTANCES.

Parents will be allowed in the building from 7:40 a.m. to 8:05 a.m on the **1st day of school**. We kindly ask that, if you wish to do this, please walk your child to class & say a quick goodbye in the hallway next to the classroom door. Mornings are very busy and teachers will be greeting and working with students. If you are in need of time with the teacher, please schedule an alternate time to meet.

STUDENT DISMISSALS

1. All drivers must have a car rider tag in the front windshield. Please place your car tag in your windshield where it is easily visible.

You will be issued a car tag with a number to assist in parent pick ups. Each student will have a card with the same number that is to be zip tied to their bookbag. We want to assure your child is picked up by the correct authorized person. If a staff member is not familiar with the individual picking up your child, they will check car tags &/or will ask for a picture ID. Car tags will be available on Open House night. If you did not pick one up at that time or need a replacement, please call the elementary office. If you already have one, it is not necessary to sign up again for an additional tag.

2. All students getting picked up by a parent/guardian (or designated person) at the end of the day during dismissal time will need to be picked up at the Elementary Office entrance (South entrance/ Elementary Gym doors in the Dome parking lot). In the afternoon you will turn down 7th street, turn into our parking lot by the Dome and stay in your vehicle, following the flow of traffic to pick up your child by the Elementary Office doors.
3. As you make your way through the parking lot closer to the pick up location, please pull up carefully as directed by a staff member. We will have Elementary staff there to assist you through the pick up process. You will be directed to one of the three loading spots.
4. Once you have pulled into a loading spot, please stay in your car. A staff member will assist your child(ren) as they load into the passenger side of your vehicle. Please be sure your child can independently strap themselves in quickly. If your child needs assistance in getting strapped in, please let the staff member know.
5. Once your child is loaded into the car, please exit the parking lot, turning right onto 7th street and exiting through the park.

*If we are waiting on a student (getting someone from a bus or waiting for a late classroom dismissal), we may ask that you pull forward into a parking spot until they arrive so we can keep the parent pick up process going.

Due to recess schedules and foot traffic to and from the playground, we kindly ask that you NOT line up in the Dome parking lot until after 2:40 p.m. daily. Parent pick up dismissals will start at 3:10pm daily.

All students must be picked up at dismissal time. If you are not able to pick up your child at dismissal time, please call the elementary office to make arrangements. Students who are not picked up on time will be reported to the Missouri Division of Social Services. Parent pick ups start at 3:10pm and end at 3:30pm.

Drivers and passengers are expected to follow all directions of the Stover Elementary staff members directing the line of pick up traffic. The safety of our students and staff is our number one priority and with your help, we can make our car rider line safe and efficient.

BUS RIDERS

PREK STUDENTS WILL BE WALKED TO THE SCHOOL BUS WITH THEIR CLASSROOM TEACHER EACH DAY.

Preschool students must adhere to bus behavior expectations, be able to buckle themselves into restraint as well as enter and exit the bus in a safe manner. Failure could result in the loss of bus privileges.

BUS TRANSFERS-RIDING A DIFFERENT BUS THAN ASSIGNED

Students will not be allowed to ride a bus other than their assigned regular bus. Students using bus transportation will be assigned one bus to ride. There will be no bus transfers at any time.

BUS OR TRANSPORTATION MISCONDUCT (SEE BOARD POLICY JFCC)

Any offense committed by a student on transportation provided by or through the district shall be punished in the same manner as if the offense had been committed at the student's assigned school. In addition, transportation privileges may be suspended or revoked.

BUS TRANSPORTATION POLICIES AND PROCEDURES

Students will be subject to disciplinary action for infractions of bus rules. The rules are as follows:

PREVIOUS TO LOADING

*Students must be on time

*Students must behave themselves at the bus stop.

*Students wait for the bus to come to a full and complete stop before approaching the entrance.

*Students who do not ride in the mornings for 3 consecutive days will not have the bus stop again until the parent calls the bus driver or the school.

THE FOLLOWING RULES MUST BE OBSERVED WHILE RIDING THE SCHOOL BUS:

1. The Driver is in charge of the students on the school bus.
2. Classroom conduct is to be observed while riding the bus.
3. Riders must maintain low conversation levels.
4. The Driver may assign seats.
5. Keep hands and head inside the bus. Do not hang out the windows.
6. Assist in keeping the bus safe and clean.
7. Vandalism to the bus will be paid for by the offender.
8. Riders do not tamper with the bus gauges, switches, cameras, controls.
9. Keep the aisle clear of feet, legs, debris, and bags.
10. Do not throw anything in or out of the bus.
11. No glass containers, balloons, animals, pets, or weapons allowed.
12. Horseplay will not be tolerated.
13. Riders are to remain seated at all times.
14. Use of tobacco products will not be tolerated.
15. Eating/drinking/littering will not be tolerated.
16. Being rude, discourteous, and annoying will not be tolerated.

AFTER LEAVING THE BUS:

Cross the road, when necessary, after getting off the bus move at least 10 feet in front of the bus, then cross quickly when the bus driver signals it is safe. The students should then look to be sure that traffic is not approaching from either direction before crossing.

The driver will not discharge riders at places other than their regular bus stops, at the home, or at school, unless proper authorization from a school official is given.

BUS OR TRANSPORTATION MISCONDUCT (SEE BOARD POLICY JFCC)

Any offense committed by a student on transportation provided by or through the district shall be punished in the same manner as if the offense had been committed at the student's assigned school. In addition, transportation privileges may be suspended or revoked.

BUS DISCIPLINARY PROCEDURES

The driver will issue a disciplinary slip on the student if the student is in violation of bus rules and give it to the proper school authority. The principal will administer the appropriate punishment to the offender depending on the offense and the number of previous write-ups. The principal may skip steps as deemed necessary to have the consequence appropriate with the offense. Some consequences which may be used are: Warning; one to 10 days off the school bus; suspension from riding the bus until the next School Board meeting; suspension from the bus and/or school; permanent suspension from the school bus.

*The Superintendent may remove any student off the bus for any length of time after 10 days have been given as a suspension to a student.

*Any fighting/altercation will be a minimum of 3 days off of the school bus and suspension from school.

BUS CONTRACT

Bus contracts will be sent home for parents and students (who ride a bus) to sign to make sure that everyone knows and understands the rules of the school bus. The contracts will need to be returned to school as soon as possible.

EARLY PICKUPS DURING THE REGULAR SCHOOL DAY

To have your child dismissed during school hours, please sign your child out with our Elementary secretary at the Elementary Office entrance. Students will not be pulled from class until the parent/ guardian arrives on campus and signs them out. Please do NOT call ahead and request that they be pulled from class early. Please keep this in mind as you make time management decisions.

For your child's safety we cannot release a child to anyone other than the parent or a person authorized by the parent. Any parent who needs to pick up a child during the school day must sign the release form at the Elementary Office entrance.

Early drop-offs and late pick-ups leave teachers without adequate time for preparation. It is the parents' responsibility to inform babysitters/family members of our class times, early dismissals, and holidays.

IF A STUDENT IS NOT GOING HOME THE "USUAL" WAY, A NOTE MUST BE WRITTEN AND PROVIDED TO THE OFFICE, OR THE PARENT MUST CALL THE OFFICE INFORMING US OF THE CHANGE OF PLANS BY NOON EACH DAY.

CLOTHING

We request that the children wear play clothes that are practical, comfortable, and washable. Your child should wear clothing that he/she can manage in the bathroom. Dress children for active play.

We will go outside for large muscle activities whenever the weather is not too severe. Be sure your child is appropriately dressed so he/she may enjoy the outdoor activities. All children are expected to participate in outside activities. Boots should be large enough for the child to put on by him/herself. For safety purposes we recommend that children do not wear loose dangling items (long necklaces and long drawstrings on coats) that could get caught in playground equipment.

Please provide an extra set of clothing for your child, appropriate to the season that can be kept at school. Be sure to put the child's name on all garments that are removable, as there will be many look-alikes. Include a change of underwear, socks, shirt, and pants.

PERSONAL ITEMS

The classrooms are adequately equipped with toys, games, and materials of special interest to young children. Personal toys, money, and jewelry are to be left at home. The Preschool will not be responsible for personal or play items, as they can be easily damaged or misplaced at school.

SNACKS

A snack is provided in the afternoon. We will request parents donate snacks throughout the school year. The Preschool teacher will send home information about snacks and a schedule to send in snacks. —

BIRTHDAYS

Birthdays are important milestones in the lives of young children. Birthdays place children in the center of attention for one wonderful day each year. Please make arrangements with the preschool teacher if you are planning on sending a snack for your child's birthday.

The Preschool will hand out invitations for birthday parties, etc., only when:

- The entire class is invited.
- All the boys are invited.
- All the girls are invited.

COMMUNICATION

SCHOOL REACH

All families are urged to keep all contact telephone numbers up-to-date. We enter these numbers in our School Reach System to notify you of important events like school closings/ Remote Learning days. If your numbers change, please contact the office immediately. School closing will be posted on the school website, MCR1 social media, and our local radio and TV stations.

PARENT SQUARE

The principal, teachers, and coaches will all use the Parent Square App to communicate with parents and guardians. Please make sure you download the Parent Square App to ensure you are receiving all information sent. You will receive posts and private messages through this app. This app also allows you to send messages to your child's teachers, coaches, and the school office as well. All families are urged to keep all contact information up to date. Parent Square works with our information system at school and it is very important to have accurate contact information.



PARENT INVOLVEMENT

- Parents are encouraged to become involved in their child's education. We believe that a strong home-school relationship is basic to the child's future. Parents, children and teachers benefit from learning and working together.
- An Open House is planned at the beginning of the school year to familiarize families with the program. The family is invited to visit the classroom, meet with the staff, and share information.
- Newsletters are published weekly to keep parents and others aware of classroom news. Articles might include health concerns, activities, and district events, as well as information about curriculum and learning in the classroom.
- Events are also noted in the Elementary Office Newsletter that is sent home monthly.
- It is requested that parents inform the site staff of any information about the child's life outside of the class that may be helpful in meeting his/her needs at school.

CONFERENCES

The Preschool has two formal parent/teacher conferences during the school year. These will take place at the Preschool. However, we understand that the education of children is a partnership between teachers and parents. We invite you to share your thoughts with us at any time, and we will make every effort to keep you informed about your child's growth at school. Our newsletters will inform you of any special meetings, field trips, class parties, and nature walks. A formal progress report will be distributed at the end of the year. Annual screenings are completed each year. The results will be shared with parents through communication with the teacher and Parents as Teacher educators.

FAMILY ACCESS

In the elementary office and/or in the Preschool, upon verbal or written requests, parents and guardians have access to the following information in regard to preschool:

1. Child's personal folder
2. Staff/child abuse and neglect/criminal record forms
3. Children's developmental records
4. Lesson plans
5. *The Creative Curriculum*
6. Student Handbook
7. Staff Handbook

NOTIFICATION OF PARENT AND STUDENT RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the Morgan County R-1 School District receives a request for access.

Parents or eligible students who wish to inspect their student's or their education records should submit to the school principal a written request that identifies the records they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the district to amend their child's or their education record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. The criteria for determining who constitutes a school official and what constitutes a legitimate educational interest must be set forth in the school's or school district's annual notification for FERPA rights. A school official typically includes a person employed by the school or school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official may also include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school or school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. NOTE: FERPA requires a school or school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request or the disclosure is initiated by the parent or eligible student.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The contact information of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

PROCESS FOR PARENTS AND STUDENTS TO OPT OUT OF THE DISCLOSURE OF DIRECTORY INFORMATION UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) requires that the Morgan County R-1 School District obtains your written consent prior to the disclosure of personally identifiable information (PII) from your child's education records, with some exceptions. However, the district may disclose appropriately designated "directory information" without written consent, unless you have notified the district in writing of your objection. "Directory information" is information that the district has determined is generally not considered harmful or an invasion of privacy if it is released.

The primary purpose of directory information is to allow the district to include information from your child's education records in district publications, including but not limited to, a student's name, jersey number, height and/or weight printed in a school athletic program; or a student's name and photo included on district social media pages or in the school yearbook.

Directory information may also be disclosed to outside organizations without a parent's prior written consent. Some examples include the district providing a list of honor roll students to the local newspaper or the district providing student information to companies that manufacture class rings or publish yearbooks.

In addition, two additional federal laws require the school district to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the district that they do not want their student's information disclosed without their prior written consent.

If you do not want the district to disclose contact information to military recruiters or directory information from your child's education records without your prior written consent, you must complete a written statement notifying the district that you do not want the information released and submit it to the building principal. The statement must be dated and signed. Please provide this notice in writing within the first 10 days of school. Please note that if you opt your student out of directory information, your student's picture will not be included in the district's yearbook or other publications and your student's name will not appear in district programs or the honor roll.

General Directory Information: The following information about a personally identifiable student may be disclosed to the school community or to any person without first obtaining written consent from a parent or eligible student:

Student's name; date and place of birth; parents' names; grade level; enrollment status (e.g., full-time or part-time); student identification number; user identification or other unique personal identifier used by the student for the purposes of accessing or communicating in electronic systems as long as that information alone cannot be used to access protected educational records; participation in district-sponsored or district-recognized activities and sports; weight and height of members of athletic teams; athletic performance data; dates of attendance; degrees, honors and awards received; artwork or course work displayed by the district; schools or school districts previously attended; and photographs, videotapes, digital images and recorded sound unless such records would be considered harmful or an invasion of privacy.

Limited Directory Information: In addition to general directory information, the following information about a personally identifiable student may be disclosed to parent groups or booster clubs that are recognized by the Board and are created solely to work with the district, its staff, students and parents and to raise funds for district activities; parents of other students enrolled in the same school as the student whose information is released; students enrolled in the same school as the student whose information is released; governmental entities including, but not limited to, law enforcement, the juvenile office, and the Children's Division (CD) of the Department of Social Services:

The student's address, telephone number and e-mail address and the parents' addresses, telephone numbers and e-mail addresses.

STUDENT INFORMATION AND IMAGES IN DISTRICT PUBLICATIONS AND SOCIAL MEDIA

The district maintains a number of publications and social media accounts to better communicate with students, parents, and the community. Unless the parent or eligible student notifies the district in writing as directed under the section "Process for Parents and Students to Opt Out of the Disclosure of Directory Information under FERPA," the district may include pictures and information about a student in district publications and posts on social media. Even if a parent objects to the disclosure of directory information, when a student's image is included in a photograph or video as part of a crowd shot where the focus of the image is not on that particular student, the student's image may still be included in a district publication or social media post.

STUDENT ATTENDANCE AND ACCOUNTABILITY

ATTENDANCE POLICY

As we have a limited number of Preschool spots available, an attendance policy will be used to insure your child will continue to have a spot throughout the year.

Each child must be in attendance greater than 80% of the days offered for each month. If attendance is less than 80% without an excuse (illness confirmed by a doctor or with administrative approval), your child's spot will be given to the next child on the waiting list. Please call the school to let us know if your child is going to be absent from school for any reason.

ATTENDANCE PROCEDURES

1. The Preschool hours are 7:40 a.m. to 3:15 p.m. Students should not arrive at school before 7:00 a.m. and should be picked up no later than 3:15.
2. A child shall be released from the facility only to the child's custodial parent(s), or guardian or the person listed on the emergency release form. This policy is strictly enforced for your child's safety.
3. If appropriate, copies of custody/guardianship papers will be requested for your child's file.

STUDENT ACADEMIC AND ACCOUNTABILITY

PHILOSOPHY

It is the philosophy of the Morgan County R-1 Preschool to provide a quality program with developmentally appropriate activities in a caring and stimulating environment. We strive to achieve this through continued teacher training in child development. We also use *The Creative Curriculum*, which encourages and promotes independence, autonomy, and critical thinking skills.

STAFFING

There will be one classroom Teacher and a paraprofessional teacher's aide in the classroom. We are committed to professional development so the staff will attend classes, workshops, and seminars on child development throughout the year.

MORGAN COUNTY R-1 PRESCHOOL GOALS

The Morgan County R-1 Preschool will provide a quality, developmentally appropriate preschool program that prepares students for Kindergarten and equips them with the necessary tools for success.

This preschool program will implement the research-based curriculum framework of *The Creative Curriculum* for early childhood education. Missouri Pre-K Standards will also be used as a tool for preparing the children for Kindergarten entry.

The Morgan County R-1 School District, the community, and the parents will be active partners in the support, services, and promotion of the Preschool.

OBJECTIVES OF THE PRESCHOOL

The establishment of a successful preschool program is ensured through the following objectives:

- To obtain and maintain a highly qualified teaching staff trained in *The Creative Curriculum* framework.
- To provide healthy and nutritious meals and snacks.
- To have affordable fees with special rates, according to school lunch guidelines.
- To utilize a wide array of sources to evaluate the preschool program.
- To meet the requirements of Missouri Accreditation and maintain accreditation status.
- To implement the research-based early childhood curriculum framework.
- To provide an attractive, safe, orderly environment where children are active in their own learning processes.
- To purchase materials, equipment, and supplies which are safe and developmentally appropriate.
- To provide for a working partnership between parents and teachers to support the development of each child.

PRESCHOOL CURRICULUM

Morgan County R-1 Preschool has adopted *The Creative Curriculum* as its curriculum model.

MISSOURI EARLY LEARNING GOALS

I. Approaches to Learning

1. Shows curiosity
 - Expresses interest in people
 - Shows interest in learning new things
 - Asks questions
2. Takes initiative
 - Initiates interactions with others
 - Makes decisions independently
 - Develops independence during activities, routines and play
3. Exhibits creativity and inventiveness
 - Tries new ways of doing things
 - Uses imagination to generate a variety of ideas
 - Exhibits a sense of humor
4. Shows confidence
 - Expresses his or her own ideas and opinions
 - Views self as competent and has a positive self-image
5. Displays persistence
 - Sustains attention to a task or activity appropriate for his or her age
 - Pursues challenges

- Copes with frustration
- 6. Uses problem-solving skills
 - Recognizes problems
 - Tries to solve problems
 - Works with others to solve problems

II. Social and Emotional Development

- A. Knowledge of Self
 1. Exhibits self-awareness and self-confidence
 - Differentiates self from others
 - Responds to others and to the environment
 - Shows independence, autonomy and confidence
 2. Manages feelings and behavior
 - Can be calmed or self-calms
 - Participates in care and learning routines
 - Expresses feelings and emotions
 - Observes limits and complies with rules
 - Respects others
- B. Knowledge of Others
 - Develops secure attachment relationships with caregivers
 - Develops relationships with others
 - Develops empathy and respect for others
 - Works and plays cooperatively with children and adults

III. Physical Development, Health, and Safety

- A. Physical Development
 1. Uses gross motor skills with purpose and collaboration
 - Controls body movements
 - Uses large muscle movement to manipulate objects
 - Moves from one point to another
 2. Uses fine motor skills with purpose and control
 - Uses fingers and hands to accomplish fine motor tasks
 - Uses tools in a functional manner
 - Exhibits coordination of facial muscles
 3. Responds to sensory input to function in the environment
 - Exhibits sensory awareness
 - Exhibits body awareness
 - Exhibits spatial awareness
 - Exhibits temporal awareness
- B. Health and Self-Care
 1. Practices healthy behaviors
 - Participates in health care routines; engages adult or appropriately cares for self
 - Make healthy food choices
 - Participates in physical exercise daily
- C. Safety
 1. Practices safe behaviors
 - Knows how and when to engage an adult for help
 - Knows and follows safety rules
 - Recognizes personal danger

IV. Language and Literacy

- A. Symbolic Development
 1. Represents feelings and ideas in a variety of ways
 - Represents feelings and ideas through pretend play
 - Represents feelings and ideas through movement
 - Represents feelings and ideas through music
 - Represents feelings and ideas through art and construction
- B. Listening and Understanding (Receptive Language)
 1. Listens for different purposes

- Listens to others
 - Listens to sounds in the environment
 - Understands more complex sentences
 - Follows simple directions
 - Listens responsively to books and stories
 - Responds to questions
 - Listens to and engages in conversations and communication with others
- C. Speaking (Expressive Language)
1. Uses language to communicate
 - Uses the body to communicate
 - Communicates, verbally, or with gestures in home language
 - Initiates and responds appropriately in conversation and discussions with adults and children
 2. Develops and expands vocabulary
 - Learns new words
 - Communicates, verbally, or with signs, in home language
 - Communicates in home language and is understood by others
 - Uses language to pretend or create
 - Uses complete sentences of varying length
- D. Reading
1. Applies early reading skills
 - Shows an interest in reading and books
 - Exhibits book-handling skills
 - Pretends to read easy or predictable books or tries to read along during his/her favorite part of story
 - Comprehends and responds to text
 - Develops a sense of story
 2. Uses concepts of print
 - Reads environmental print and symbols
 - Identifies some alphabet letters
 - Recognizes that print represents spoken words
 3. Attends to sounds in language (phonological awareness)
 - Repeats rhymes, simple songs, poems and finger plays
 - Participates in word games
 - Discriminates some sounds in words
- E. Writing
1. Uses writing as a means of expression/communication
 - Experiments with writing tools and materials
 - Uses scribbles, shapes, pictures, letter-like forms and letters to write
 - Tells other about marks and intended meaning of drawing or writing
 - Uses a variety of resources to facilitate writing
 - Converts speech to writing

V. Mathematics

A. Counting and Cardinality

1. Uses number to show quantity
 - Shows interest in counting and quantity
 - Participates in experiences that involve counting
 - Develops an increasing ability to rote count in sequence
 - Count objects with understanding
2. Uses language to represent number of objects
 - Uses language to compare number of objects (e.g., more/less, greater/fewer, equal to)
3. Solves problems using number
 - Names how many there are in a group (up to five objects)
 - Uses one-to-one correspondence when counting objects
 - Uses one-to-one correspondence to compare the size of a group of objects
4. Uses numerical representations
 - Writes some numerals
 - Matches numeral with quantity

B. Operations and Algebraic Thinking

1. Uses language to represent number of objects

- Combines and names how many
 - Separates and names how many
- 2. Uses numerical representations
 - Uses drawings to represent number
- C. Number and Operations in Base Ten
 1. Uses language to represent number of objects
 - Combines and names how many
 - Separates and names how many
- D. Measurement and Data
 1. Makes comparisons
 - Compares objects using measurable features
 - Describes measurement
 - Orders three or more objects according to length and size differences
 2. Uses measurement
 - Explore ways to measure
 - Measures using objects
 3. Collects, organizes and displays information (Charting and Graphing)
 - Asks questions to gather information
 - Sorts and classifies objects into groups
 - Explains how the grouping was done
- E. Geometry
 1. Investigates positions and locations
 - Takes objects apart and puts them together
 - Uses actions and words to indicate position and location
 - Uses actions and words to indicate movement and orientation
 2. Explores shapes in the environment
 - Investigates and talks about the characteristics of shapes
 - Creates and duplicates three-dimensional and two-dimensional shapes using a variety of materials.
 - Identifies and names some shapes
 - Indicates if shapes are alike or different using one or more characteristics

VI. Science

- A. Physical Science (Forces and Interactions)
 1. Explores physical properties of objects and materials
 - Shows interest in the physical world
 - Uses one or more senses to observe the physical world
 - Experiments with simple tools
 2. Investigates properties of objects and materials
 - Asks questions about objects and materials
 - Experiments with objects and materials to gather information and observe reactions
 - Shows knowledge of physical properties of objects
 3. Solves problems involving physical properties of objects and materials
 - Identifies problems involving physical properties of objects and materials
 - Experiments with objects to produce desired effects
 - Makes predictions based on experiences with objects and materials
 4. Represents observations of the physical world in a variety of ways
 - Represents observations through pretend play
 - Represents observations through music and movement
 - Represents observations through art and construction
 - Talks about the physical world
- B. Life Science
 1. Explores characteristic of living things
 - Shows interest in plant and animal changes
 - Uses one or more senses to observe the natural world
 2. Investigates characteristics of living things
 - Asks questions about the natural world
 - Collects information to learn about living things
 - Shows knowledge of the characteristics of living things
 3. Solves problems related to living things

- Identifies problems involving living things
 - Recognizes that living things have needs
 - Makes predictions based on experiences with living things
 - 4. Represents observations about living things in a variety of ways
 - Represents observations through pretend play
 - Represents observations through music and movement
 - Represents observations through art and construction
 - Talks about plants and animals
- C. Earth (Weather and Climate)
1. Explores properties of Earth and sky
 - Shows interest in Earth and sky
 - Uses one or more senses to observe Earth and sky
 - Uses simple tools to explore Earth and sky
 2. Investigates properties of Earth and sky
 - Asks questions about Earth and sky
 - Conducts experiments to gain knowledge of Earth and sky
 - Shows knowledge of changes in Earth and sky
 3. Solves problems involving Earth and sky
 - Identifies problems involving Earth and sky
 - Makes predictions based on experiences with Earth and sky
 4. Represents observations about Earth and sky in a variety of ways
 - Represents observations through pretend play
 - Represents observations through music and movement
 - Represents observations through art and construction
 - Talks about Earth and sky

VII. Understanding the World

- A. Family
1. Explores family
 - Recognizes and is interested in family, including some extended family members
- B. People and Communities
1. Shows interest in people and the community
 - Recognizes and is interested in other supportive groups
 2. Explores people and the community
 - Recognizes and is interested in other supportive people
 - Is interested in community, culture, and cultural groups
- C. Technology
1. Investigates mechanical devices
 - Investigates and manipulates mechanical devices
 - Successfully operates mechanical devices and uses them to advance learning
- D. Investigates electronic devices
- Investigates and manipulates electronic devices
 - Successfully operates electronic devices and the uses them to advance learning

VIII. Expressive Arts

- A. Music and Movement
1. Shows interest in music and movement
 - Shows visual interest and engagement in surroundings
 2. Explores music and movement
 - Explores and experiments with a range of media through sensory exploration and using whole body
 - Uses the body to create sounds, move to music and express oneself
 - Uses music and movement to express concepts, ideas or feeling
 - Uses creative art to express thoughts, feelings, experiences, or knowledge
- B. Visual Arts
1. Shows interest in visual arts
 - Shows visual interest and engagement in surroundings
 - Shows an interest in mark making or creative writing
 2. Explores visual arts

- Explores and experiments with a range of media through sensory exploration and using the whole body
 - Uses a range of materials and media to draw and create pictures or three-dimensional objects
 - Uses creative art to express thoughts, feelings, experiences, or knowledge
- C. Drama
1. Shows interest in dramatic arts
 - Shows visual interest and engagement in surroundings
 2. Explores dramatic arts
 - Expresses self through physical action and sound
 - Begins to use representation to communicate
 - Begins to make-believe by pretending
 - Uses dialogue, actions, and objects to tell a story or express thoughts and feelings about one's self or character
 - Uses creativity and imagination to manipulate materials and assume roles in dramatic play or other creative situations

CHILD FIND FOR SPECIAL EDUCATION POLICY IGBA

The district has an obligation to locate, identify and evaluate children in the district between the ages of 3 and 21 who may need special education and related services, including children who are wards of the state, are homeless or attend private schools located within the boundaries of the school district. Any individual who knows or believes that a student has a disability and is in need of accommodation or special education should contact the school's principal or the district's special education director immediately.

The district will notify all parents/guardians and students of its obligations under this policy and the law. The district will also utilize public media and other postings to notify the public of the district's legal obligations as required by law.

DAILY SCHEDULE

The daily schedule may change on occasion due to unforeseen events (illness, weather, extended activity because of interest, etc.) There will also be planned changes (school picture day, special guests, school assemblies, holiday activities, etc.) that you will be notified of in newsletters.

DAILY ROUTINE

The daily routine provides a variety of active learning periods to provide children with a range of experiences and interactions. The preschool daily routine is posted. The following periods are found in your child's daily routine:

Center Choice Time: These are generally the longest periods of the day. They are designed to build on and strengthen children's natural interests, and problem-solving skills. The children choose and work among the different centers in the room, with supervision by staff.

Small Group Time: This time is reserved for activities that the staff has chosen for a particular purpose. Small groups consist of 4-5 children.

Large Group Time: This time builds a sense of community for children. Children and adults come together for singing, movement, music activities, storytelling, re-enactments of stories and events, journal topics, class voting, show and tell, and decision-making.

Outside/Gym Time: This time of the day is designed for vigorous, noisy, physical activities.

Transition Times: Transitions are times when children move from one activity to another. Examples of transitions are when children arrive for the day, clean up, prepare for snacks or lunch, and prepare for a nap. The staff plans for the transitions during the day to be interesting and as peaceful as possible for your child.

Eating and resting: Necessary activities that are provided in a supportive social setting.

EXPECTATIONS OF PROGRAM

Morgan County R-1 Preschool wants to make sure that everyone involved in your child's education is working together for the best interest of your child. In doing this, each member of your child's education team has certain expectations.

The teacher will be expected to:

- Maintain a safe learning environment
- Make each child and each child's family feel appreciated and respected
- Post a newsletter informing parents of activities and important dates
- Provide opportunities for families to be involved in their child's education
- Answer questions regarding your child's development
- Provide general information about your child's development
- Handle discipline measures fairly and discreetly
- Conduct parent/teacher conferences
- Fill out a progress report/checklist and share with each child's family at least twice each year
- Share progress and any developmental concerns with each child's family
- Be aware of and engaged in the children's activities while at school

The child will be expected to:

- Be toilet trained (unless there is documented physical and/or mental concerns for why the child is not toilet trained)
- Follow the school rules to the best of his/her ability
- Participate in activities to the best of his/her ability
- Learn and have fun!

The parents will be expected to:

- Drop off and pick up your child on time each day
- Notify the preschool if your child will not be attending (illness, doctor's appointment, vacation, etc.)
- Check your child's folder daily
- Work with the teacher to encourage a love for learning
- Spend quality time with your child as much as possible (read a book, take a walk, play a game, etc.)
- Talk with your child each day about what he/she did at Preschool
- Support the school staff as they work with your child
- Attend as many family activities as possible
- Share concerns and/or positive things with the Preschool staff

REST TIME

A *one-hour* rest time is observed each day. You may send a blanket for your child. The blankets and stuffed animals will be sent home each Friday so they can be laundered. Preschool children who do not sleep shall rest on cots or beds at least 30 minutes. In our classroom, the children are required to rest on their cots for thirty minutes. Children who do not fall asleep during this time are permitted to read quietly.

It is not our policy to keep children awake, nor will staff do so upon a parent request. When the rest period is over, your child will be awakened to participate in the remainder of the activities planned for the day.

FIELD TRIPS

The children may take field trips during the year. Information will be sent home with your child regarding each trip prior to the day of the event. A field trip permission slip must be completed and signed by the parent or guardian of each child going on the trip. We may be asking for volunteers to help chaperone the trips.

STUDENT HEALTH AND SAFETY

IMMUNIZATION REQUIREMENTS

Age	Doses
Birth to 2 months	1 Hepatitis B
3 to 4 months	1 DPT, 1 OPV, 1 HIB, 2 HepB
5 to 6 months	2 DPT, 2 OPV, 1 or more HIB, 2 HepB
7 to 15 months	3 DPT, 3 OPV, 1 or more HIB, 3 HepB
16 to 59 months	4 DPT, 3 OPV, 1 MMR, 1 or more HIB, 3 HepB
36 months up to school entry	Chicken pox vaccine-Varicella or Proof of virus
5 years up to school entry	4 DPT, 3 OPV, 1 MMR, 1 or more HIB, 3 HepB

****You may request a notice from the school district if any student in your child's classroom is attending under an immunization exemption.**

HEALTH CARE AND EMERGENCIES & HEALTH CHECKS

Upon arrival in your child's room, the staff will greet your child. They will check on how your child is feeling that day. If there are any special needs or considerations for your child that day, please make sure to send a note or call/email the teacher.

SCREENING

The Morgan County R-1 Preschool Program provides screening of overall development, hearing and vision once a year.

ALLERGIES

Occasionally, a child will be allergic to a certain food or food group. We ask that the parent inform the staff of any allergies and provide a physician's note documenting the allergy. The staff will plan alternative snacks. The parent is to document the actions the staff would need to take if the child has an allergic reaction for the child's file.

ILLNESS

All of our policies and procedures are developed with the goal of providing a safe, healthy, nurturing, and responsive setting for young children. Providing a safe and healthy environment requires establishing policies and procedures for handling childhood illness.

Please assist us by making other arrangements for your child's care if he/she has one of the following symptoms:

- Fever (a temperature of 100 or more, per Morgan County R-1 School District policy)
- Discomfort from pain
- Severe itching of the body or scalp
- Vomiting
- Diarrhea
- Rash/skin eruptions
- Extreme fatigue
- Swelling/redness of throat
- Reddened/weeping eyes/Pink eye
- Constant sneezing/productive cough

Your child will be admitted to class only when he/she has been free of any or all of these symptoms and has not required fever/pain medications for a minimum of 24 hours or when given alternate direction from the school nurse. Please do not administer fever medications to your child in the morning and bring him/her to class when his/her temperature is below 100. If your child has a fever of 100 or more, or vomits, or has diarrhea the night before, please make other arrangements for his/her care and do not bring him/her to class. If your child develops any of the above symptoms while at preschool you will be called to pick him/her up as soon as possible. We do not provide sick childcare nor do we have space or staff to isolate a sick child for more than a few minutes. If a symptom persists (such as rash/cough) or if a communicable disease is confirmed, admittance may require a statement from the child's physician declaring the condition non-contagious.

Please keep your emergency contact information up-to-date so that we will be able to reach you.

COMMUNICABLE DISEASES

It is very important to keep ill students at home in order to maintain a healthy school. A Communicable Disease is any illness that can pass from person to person. The following chart is a guideline of the most common communicable diseases. Please make sure to phone the elementary office if your child is sick and keep your child at home.

Common Cold/Flu/COVID	If fever is greater than 100 F and/or if excessive cough/nose/eye drainage is present; Any fever of 100 F must remain home until 24 hours fever-free (without fever reducing medication) or when other symptoms are subsiding (without a fever present).
Diarrhea/Vomiting	It is recommended that you keep your child home until 24 hours after the last occurrence of diarrhea or vomiting, even if there is no fever present. Please consult the school nurse.
Pink Eye/Conjunctivitis	Red/Inflamed eye with drainage or crusted eyelids. Children should NOT attend school during the acute state. Antibiotic eye drops from a physician may be required.
Strep Throat	Must be on antibiotics and fever free for 24 hours.
Rashes	May be excluded until seen by a physician and may return to school with a note from the physician stating they are not contagious.

INJURIES

The staff makes every effort to ensure the safety and wellbeing of all children. However:

1. Preschool staff or the school nurse will take care of minor injuries, such as scratches, scrapes, minor bumps, and insect bites, etc.
2. Any serious injury or head injury will be reported to the parents immediately so that appropriate action may be taken.
3. If a major injury occurs, the staff will immediately call for professional help (school nurse and/or 911). Parents, designated emergency contacts, or the child's doctor will be notified immediately. When the parent cannot be reached, a member of the school staff will transport the child home, to the hospital, or to the doctor's office.
4. If immediate transportation to the hospital is necessary because of an emergency, a staff member will accompany the child and will have with them the emergency consent form signed by the parent.

MEDICATIONS

If a child needs to take oral medication (including over the counter drugs), the following procedure, which is consistent with the District's policy, must be followed.

Prescription Medications

The medication shall be in the original container labeled with the physician's prescription.

Prescription medications must have:

- Student name
- Current date
- Name of medication with specific instructions regarding administration
- Name of physician or authorized prescriber

The Preschool staff or school nurse will dispense prescription medication with a doctor's authorization only. This request will be on a dated form to the school acknowledging the parent's approval, time of dosage, name of medication, purpose of medication, and the termination date for administering the medication. Medication will need to be directly delivered to the preschool teacher and with additional communication with the school nurse when you bring the medication to school.

Specific written permission from the physician is required for the children to retain possession for medication needed for emergency situations (i.e. inhalers for severe asthmatics).

If your child has any health concerns such as asthma (requiring an inhaler or breathing treatment) or severe allergies (requiring an epi-pen), please visit with the school nurse so that an emergency action plan can be developed. If your child has any other health conditions (diabetes, food allergies, seizures, etc.), please visit with the director so that any necessary accommodations can be made.

CHILD ABUSE NEGLECT POLICY

The Missouri Revised Statutes, Chapter 210, Child Protection and reformation Section 210.115 states...

"When any...day care center worker or other childcare worker...has reasonable cause to suspect that a child has been or may be subjected to abuse or neglect or observe a child being subjected to conditions or circumstances which would reasonably result in abuse or neglect, that person shall immediately report or cause a report to be made to the division in accordance with the provisions of section 210.109 to 210.183."

The child abuse/neglect hotline number is 1-800-392-3738. We are required by law to report any abuse or neglect that is evidenced within our Preschool program.

CONFIDENTIALITY

Information that concerns a Preschool child's physical, emotional, intellectual, and/or social welfare may be shared with other Morgan County R-1 School District staff that could be involved with your child.

STUDENT BEHAVIOR AND ACCOUNTABILITY

BEHAVIOR MODIFICATIONS/ DISCIPLINE TECHNIQUES FOR BEHAVIOR/ DISCIPLINE POLICY

The Preschool teacher works hard to promote independence in all areas of a child's life. The teacher encourages the students to work out their own problems/differences of opinions through a Conflict Resolution approach. Children are guided through the process of using their words and asking/telling others themselves rather than always having an adult "fix the problem." When children need assistance in making "good choices," the Preschool teacher attempts to do so in a respectful manner. Children are all good, but sometimes they do make "poor choices." Children are sometimes asked to sit down and "think" about their choice and what "good choice" they need to make next time. Before a child is allowed to return to the activity, the teacher visits with the child about his/her choices and how he/she is going to handle that situation in the future. Adult intervention happens immediately when a child's safety is in jeopardy.

BEHAVIOR/DISMISSAL POLICY

Any child who poses a continuous threat to the safety of the other children and/or school staff can be dismissed without a waiting period or notice. Prior to a child being dismissed due to inappropriate behaviors, a meeting may be held with the Preschool teacher, the child's parents, and the principal to discuss all possible options/alternatives. Dismissal of that child will be as a last resort when all other avenues have been exhausted.

A student can also be dismissed from the program due to lack of attendance. Refer to the attendance policy section for details.

NOTICE OF NON-DISCRIMINATION

The Morgan County R-1 School District is committed to maintaining an educational and workplace environment that is free from discrimination, harassment, and retaliation in admission or access to, or treatment or employment in, its programs, services, activities and facilities. The District is committed to providing equal opportunity in all areas of education, recruiting, hiring, retention, promotion and contracted service.

In its programs and activities, the District does not discriminate on the basis of race, color, national origin, ancestry, religion, sex, disability, age, genetic information, or any other characteristic protected by law and as required as required by Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975 and Title II of the Americans with Disabilities Act of 1990. In addition, the District provides equal access to the Boy Scouts of America and other designated youth groups. Further, no person shall be excluded from participation in, be denied the benefits of, or otherwise be subject to discrimination based on the above listed characteristics under a school nutrition program for which the District receives federal financial assistance from the U.S. Department of Agriculture (USDA Food and Nutrition Service).

The following person is designated and authorized as the District's Non-Discrimination and Title IX Coordinator to coordinate compliance with the laws identified above, including to handle inquiries or complaints regarding the District's non-discrimination policies:

Heather Oelrichs, Title IX Coordinator, Section 504 Coordinator, Non-Discrimination Coordinator

heather.oelrichs@mcr1.us 701 North Oak Stover, MO 65078 1-573-377-2217 ext 222 8:00am - 3:30pm

For information regarding how to report or file a claim of discrimination, harassment, or retaliation, see Board of Education Regulation AC. Policy and Regulation AC shall govern the grievance procedures, process, and response for complaints and concerns by parents, patrons, employees, or students of the District related to discrimination, harassment, or retaliation on the basis of race, color, national origin, ancestry, religion, sex, disability, age, genetic information, or any other characteristic protected by law.

Inquiries or concerns regarding civil rights compliance by school districts should be directed to the local school district's Non-Discrimination and Title IX Coordinator. Inquiries and complaints may also be directed to the Kansas City Office, Office for Civil Rights, US Department of Education, 8930 Ward Parkway, Suite 2037, Kansas City, MO 64114; (816) 268-0550; TDD (877) 521-2172.

EMERGENCY PROCEDURES

INCLEMENT WEATHER/EMERGENCY CLOSING

Due to inclement weather there could be times that the district could have to cancel school during the school year. Please watch the school website, local news and radio stations, Facebook, school reach, and Parent Square for further information about school cancellations and/or Remote Learning days.

The Preschool will close once the Morgan County R-1 School District closes. The office will contact parents to pick up their child as soon as possible. Please do not call the school unless it is an extreme emergency. Incoming calls tie up the line when it is necessary for the school to contact parents. If the school closes for an emergency situation (i.e. power failure, inclement weather), you will be notified.

TORNADO DRILL INSTRUCTIONS

The tornado warning is announced through the intercom system and instructions will be given. Students should follow these steps.

1. Rise at the sound of the alarm and walk with class to the Dome quickly and quietly. Don't run. Don't talk.
2. The group will stay together, under charge of the teacher/group leader, until authorization to make the next move. The teacher/group leader will have the attendance register or class record with her.
3. Beyond all else, KEEP CALM! Be quiet and listen for instruction.

FIRE DRILL INSTRUCTIONS

The fire alarm will be announced through the intercom system and instructions will be given. If a fire is discovered, you should immediately report it to the main office, which will sound the alarm. In case an exit is blocked, use the nearest available exit. When using the south exit, be sure to keep clear of the road so that fire trucks can use the road. Students should file out in order. Fire drills will be called from time to time so be familiar with the exit routes of your particular area. Students should follow these steps:

1. Be calm and wait for teacher directions.
2. When directed, rise and walk out of the building quickly and quietly; no pushing or shoving. Please do not run or talk.
3. Keep orderly fashion when moving from classroom to exit.
4. When out of the building, promptly continue to the designated area free from the building.

PRESCHOOL ENROLLMENT SCALE

Name _____ Date _____

Date of Birth _____ Age: yr. _____ mo. _____

School: Morgan County R-1 PreSchool Teacher _____

DIRECTIONS: This scale is to be used as an aid in deciding a child's enrollment into Stover Preschool. Read each item and circle the number following the most accurate statement.

Student's Age	SCORE
Student's birthday falls in the first ½ of the school calendar year and is in the older ½ of his or her enrolling class	0
Student's birthday falls in the last ½ of the school calendar year and is in the younger ½ of his or her enrolling class	2
COMMENTS: _____	
Siblings (<i>Circle only the highest number that applies</i>)	SCORE
Student has a brother or sister 1 grade level above or below present grade level	0
Student has a brother or sister 2 grade levels above or below present grade level	2
Student has a brother or sister more than 3 grade levels above or below the student's present grade level	3
Student has no brothers or sisters	4
COMMENTS: _____	
Transience	SCORE
Student has lived in district less than 1 year or student lives out of the school district	0
Student has lived in district less than 2 years	2
Student has lived in district for 3 years	3
Student has lived in district and on PreSchool waiting list less than 3 years, but more than 2 years	4
Student has lived in district and has been on the PreSchool waiting list for 3 years	5
COMMENTS: _____	
School Readiness	SCORE
<i>The student will be administered a screener using a program approved screener such as but not limited to the Brigance in order to determine a score for the student's school readiness</i>	
Student scored 0 potential delays on the screening tool and/or rated Above Average on Brigance screener	2
Student scored 1 potential delay on the screening tool and/or rated Average on Brigance screener	3
Student scored 2 potential delays on the screening tool and/or rated Below Average on Brigance screener	4
Student scored 3 potential delays on the screening tool and/or rated Weak on Brigance screener	5
COMMENTS: _____	
TOTAL SCORE	

